



# Didactic Strategies for English Language Teaching

MULTIVERSIDAD  
LATINOAMERICANA



## General Objective

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Professionalize and update the teaching staff of the different levels of education in our country, raising the educational quality of English teaching through the enrichment of different teaching strategies and specialized pedagogical training.

## Specific Objective

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The participants of this course will be competent to implement each of the teaching strategies focused on teaching, primarily a second language, English for the different educational levels in an autonomous way taking into consideration both the needs and learning styles of their students. What allows to consolidate and reorient the educational practices towards the achievement of meaningful learning of all the students, for what leads to the concretion of the curriculum centered on the students.



## Who is this for?

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The Diploma is aimed and focused on all those teachers interested in educational innovation, competency education, constructivist pedagogy and the development of learning environments that improve the quality of their classes and provide students with better learning through an interactive and cooperative didactics. It is recommended that the participants of these courses be active teachers, since many of the activities that are carried out are applied in their daily teaching practices.




# Benefits

1. Develop skills and attitudes necessary for the selection of teaching strategies.
2. Design didactic planning through the self-evaluation of the participants.
3. Analyze and evaluate the impact of training projects in the organization.
4. Obtain graduate level studies in important areas of theory and practice of a second applied language and teaching of the English language.
5. Acquire new skills to properly solve problems in the classroom.
6. Get skills that increase your ability to work as a team
7. Develop critical thinking and analysis for project research.
8. Development of skills for educational innovation.
9. Interaction with professors with professional experience.
10. Professional growth.
11. Flexibility to study without stopping work.
12. Personalized follow-up and feedback of the teaching Tutor.
13. Be part of the Valladolid System's online diploma and workshop community.



## MODULE 1. HOW TO TEACH A SECOND LANGUAGE?


Did you just get assigned a class full of beginners students? Great! Are you worried about what to do with them? Don't be! In this module you will learn new necessary strategies to develop the ability of a better domain in the classroom. At the same time, all candidates should be able to assess learner needs, and plan and teach lessons which take account of learners' backgrounds, learning preferences and current needs.

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1. How to give instructions in class and how to encourage students.
  2. How to choose the appropriate activities and why the students need them.
  3. Teaching english using authentic material in class.
  4. Teaching vocabulary (mpf, meaning pronunciation and form.)




## MODULE 2. DEVELOPING LEARNER 'S ENGLISH SKILLS

In this module the candidates should be able to demonstrate knowledge about language skills and how they may be acquired.

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1. How to teach productive skills. (writing and speaking)
  2. How to teach receptive skills (listening and reading)
  3. Language practice (accuracy vs fluency)
  4. Language analysis (ccqs vs iccqs)

## MODULE 3. AT THE PLANNING TIME

The candidates should be able to plan and prepare lessons designed to develop their learners' overall language competence.

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1. Teaching in different contexts (culture and school aspects)
  2. Introduction to methodology (warmers, fillers and games.)
  3. Error correction and giving learners feedback.
  4. Lesson planning: what, when, why and how in many learning styles.

# Methodology

Each Diploma has an Induction Course with a duration of one week. In each module, reflexive readings and interactive content are presented, weekly activities are applied through which they observe the knowledge acquired during the week, at the end of each module a final project is made as a method to spin the learning acquired during the month.

# Duration

The diploma has a duration of 3 months, carrying one module per month. Each module is divided into 4 sub-modules of knowledge including the construction of the final project of the diploma course. Total of the program: 12 weeks. Duration of knowledge module: 1 week.





## Plataforma Online

Utilizamos el administrador de contenidos Moodle, por el cual accederás a tu salón de clase virtual desde cualquier computadora con acceso a internet.



## Diploma digital

Al acreditar el diplomado recibirás una constancia digital de Multiversidad Latinoamericana, institución capacitadora acreditada por la STPS bajo el registro MLA091207179-013.



## Proceso de Inscripción

- Llena tu plantilla de registro en : <http://multiversidad.com.mx/registrodiplomados/>
- Inmediatamente después de registrarte, se mostrará en la pantalla la ficha de pago.
- Realiza el pago mediante depósito bancario y envía el comprobante a [diplomados@multiversidad.com.mx](mailto:diplomados@multiversidad.com.mx)
- Al validarse tu pago recibes tus claves de acceso al curso, finalizando el proceso de inscripción.

# Contáctanos

01 (669) 981-2106 ext. 162

01 800 506 5227

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Horario de atención:

Lunes a viernes de 9:00 a. m.

a 5: 00 p.m.

Correo electrónico:

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***Inscríbete aquí***

